

继续教 育周刊

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北京大学继续教育学院编

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⁶ http://news.xinhuanet.com/politics/2016-10/19/c_129328120.htm



2016
202

2015
39

0.5%~0.6%

2015

2015

17

234



0.28%

0.5%

1.6%

7

<http://learning.sohu.com/20161024/n471099994.shtml>



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北京继续教育周刊
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	智慧环境变革	教学模式变革	课程开放变革	学习方式变革	评价技术变革	教育管理变革	教师教育变革	学校组织变革
学习理论								
关键技术								
教育装备								
数字资源								
人才培养								
应用示范								



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The Transformation Path for “Internet + Education”

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Abstract: Nowadays, China is in the modern transformation stage. Our education needs to transform and upgrade from “the pursuit of achievements and unification” “emphasizes cramming and obey” phase to “the pursuit of quality and personality” “emphasizes the happiness and dignity” stage. Education fairness should transform from the fairness of configuration and chance to acquisition fairness. The new ideas and methods are urgent to solve these vital and practical issues. A new generation of information technology transboundary fusion in the field of education, for example, “Internet + Education”, it can not only realize the scale which is concerned by the traditional education, but also can realize the personalization which is concerned by the high quality education, so as to solve eternal contradictory on “scale and quality” in the field of education which can't be both taken into account at the same time. Cross-border infusion of “Internet + education” will have systemic and fundamental change impact on education mainstream business, for example, the educational environment, curriculum, instruction, learning, evaluation, management, teacher development and school organization and so on. The deeply infusion of the Internet and education can construct the new education business process, realize the flexible, open, lifelong, personalized and new educational ecology, cultivate all kinds of innovative talents so as to meet the demand for talents in the third industrial revolution.

Keywords: “Internet + Education”; Fundamental Path for the Reform; New Educational Ecology; Personalized Education System; Educational Transformation